

VCE History

One cannot know what is new, if one does not know what is old.

The historian is the opal miner of human experience: a good miner sees many colours.

Not where I breathe, but where I love, I live.

Overview

| MODERN HISTORY UNIT 1 | MODERN HISTORY UNIT 2 |
|---|--|
| Explore how life changed in the first half of the 20th Century, through: | Find out how are the struggles of the second half of the 20th century are still relevant today: |
| inter-war events and ideologiesWeimar and Nazi Germany | the Cold WarCivil rights struggles |
| REVOLUTIONS UNIT 3 | REVOLUTIONS UNIT 4 |
| La Révolution Française (The French Revolution) | The Russian Revolution |
| Causes of the French RevolutionConsequences of the French Revolution | Causes of the Russian Revolution Consequences of the Russian Revolution |

Tips

SOME TIPS FOR STUDYING HISTORY

History is not just about memorising a list of events, names, and dates - aim to be able to explain how events, ideas, individuals, and groups influence each other

In VCE History, it's important to be able to express your knowledge clearly in writing - it's important to develop your writing skills (pay attention in English, kids!)

Empathy – the study of VCE History at Bayside is centred on people. We need young historians who care about people, and their dignity.

Critical Thinking – the study of history requires students to consider a variety of sources and perspectives carefully to present a thoughtful interpretation.

Where To Next?

HISTORY CAN BE A GREAT PATHWAY TOWARDS...

- international relations: diplomacy, consulting, embassy work
- religious leadership
- · educating & teaching
- academia
- museums
- libraries
- archaeological digs
- historical work
- journalism
- writing
- social work
- legal professions

